

Wigwam Forest School

23. Promoting positive behaviour

Policy statement

We believe that children flourish when their personal, social and emotional needs are understood, supported and met and where there are clear, fair and developmentally appropriate expectations for their behaviour.

At Wigwam Forest School children are expected to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. Children are guided and encouraged by staff who model appropriate behaviours. A member of staff will offer intervention and support when children struggle with conflict and emotional situations however, in the unlikely event that a child or children cause physical or emotional harm to another child or adult, or damages property they will be removed from the group and their parents/guardians contacted to collect them with immediate effect. Wigwam Forest School reserve the right to retain the fee for the entire Wigwam booking but will not accept the child/children on subsequent days.

We appoint a member of staff - Natalie Gafford - as behaviour coordinator to oversee and advise on the team's responses to challenging behaviour.

Procedures

In order to manage children's behaviour in an appropriate way we will:

- implement the setting's behaviour procedures;
- have the necessary skills to support and train staff on positive behaviour management;

- We will be knowledgeable with, and apply the setting's procedures on Promoting Positive Behaviour;
- We regularly reflect on our provision to ensure the environment and practices supports healthy social and emotional development.
- We ensure that all staff are supported to address issues relating to behaviour.
- If, despite applying intervention, the behaviour continues to occur and/or is of significant concern an adult will approach the situation calmly, stopping any hurtful actions, acknowledging the feelings of those involved, gathering information, restating the issue to help children reflect, regain control of the situation.
- Children should never be labelled, criticised, humiliated, punished, shouted at or isolated by removing them from the group and left alone in 'time out' or on a 'naughty chair'. However, if necessary children can be accompanied and removed from the group in order to calm down and if appropriate helped to reflect on what has happened.

Challenging Behaviour/Aggression by children towards others

- If the behaviour has been significant or may potentially have a detrimental effect on a child or adult, the parents of the child who has been the victim of behaviour and the parents of the child who has been the perpetrator should be informed immediately.
- The designated person will contact children's social services if appropriate and will consider whether notifying the police if appropriate. If it is unnecessary to involve children's social services or the police the parents of the child who has been the perpetrator should be asked to remove their child from Wigwam Camps with immediately.
- The child who has been identified as the perpetrator will not attend any further Wigwam Camp sessions. Wigwam Forest School reserve the right to retain any payments already paid.
- The designated person will make a written record of the incident, which is kept in our files; in line with the *Safeguarding children, young people and vulnerable adults* policy.
- The designated person should complete a risk assessment, to avoid any further instances.
- The designated person should meet with the parents of the child who has been affected by the behaviour to advise them of the incident and the setting's response to the incident.
- Ofsted should be notified if appropriate.
- Relevant health and safety procedures and procedures for dealing with concerns and complaints should be followed.

Use of physical intervention

- The term physical intervention is used to describe any forceful physical contact by an adult to a child such as grabbing, pulling, dragging, or any form of restraint of a child such as holding down. Where a child is upset or angry, staff will speak to them calmly, acknowledging their frustration.
- Staff should not use physical intervention – or the threat of physical intervention, to manage a child's behaviour unless it is necessary to use 'reasonable force in order to prevent children from injuring themselves or others or damage property' (EYFS).'
- If 'reasonable force' has been used for any of the reasons shown above, parents are to be informed on the same day that it occurs. The intervention will be recorded as soon as possible within the child's file, which states clearly when and how parents were informed.
- Corporal (physical) punishment of any kind should never be used or threatened.

This policy was adopted by	<u>Natalie Gafford</u>	<i>(name of provider)</i>
On	<u>23rd July 2021</u>	<i>(date)</i>
Date to be reviewed	<u>23rd July 2022</u>	<i>(date)</i>
Signed on behalf of the provider	<u>Wigwam Forest School</u>	
Name of signatory	<u>Natalie Gafford</u>	
Role of signatory (e.g. chair, director or owner)	<u>Director/Owner</u>	